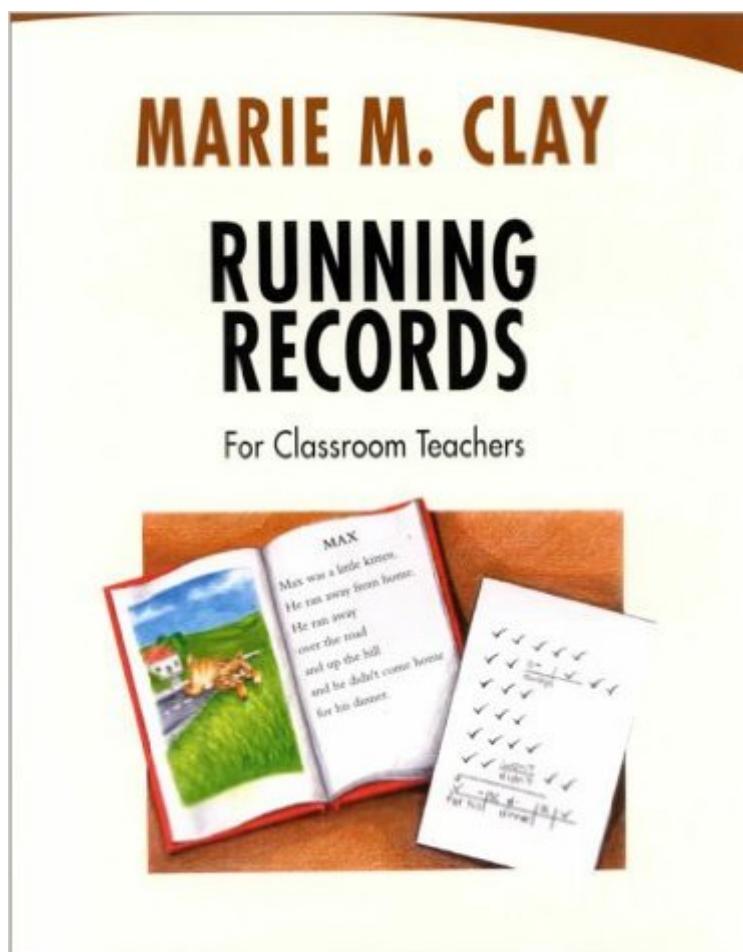


The book was found

Running Records For Classroom Teachers



Synopsis

What can we notice children doing as they read a simple story? What are they looking at? How do they know when they have lost the message? What do they do about it? *Running Records for Classroom Teachers* introduces key ideas about using Running records and shows how to take, score, and interpret reliable records.

Book Information

Paperback: 32 pages

Publisher: Heinemann; 1 edition (March 10, 2000)

Language: English

ISBN-10: 0325002991

ISBN-13: 978-0325002996

Product Dimensions: 8.5 x 0.1 x 11.2 inches

Shipping Weight: 5.6 ounces (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 starsÂ See all reviewsÂ (19 customer reviews)

Best Sellers Rank: #13,842 in Books (See Top 100 in Books) #19 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach #19 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment #39 inÂ Books > Textbooks > Education > Elementary Education

Age Range: 5 - 7 years

Grade Level: Kindergarten - 2

Customer Reviews

This is an essential tool for any teacher that teaches reading at any level. For a beginning teacher or student teacher it is the best running record explanation available with great reproducible pages for future running records. This book clearly explains how to administer a running record, how to record results, and what they mean. It is also a great "reminder tool" for teachers that are already familiar with the concept.

This should be on every primary language arts teacher's personal shelf. Many college level courses include this as a required read, rightfully so. Clay gives us a practical way to evaluate students emergent in reading or those decoding, and developing in fluency. Highly Recommended.

I didn't expect to read Marie Clay's book on running records and come away feeling as confident as

I did. Her system is simple, elegant, and adaptable. Also, the book is like 80 pages long, so it's something you can re-read often and master quickly. Recommended for Reading Teachers, English Teachers, and teachers who work with younger students. Note: From experience, I've found that Clay's system doesn't work well for stronger readers. I hesitate to say "adolescent," because I've worked with my fair share of adolescents whose reading level is closer to early primary schoolchildren, but I've also worked with primary children who read like you'd expect an adolescent to. The nature of the running record system doesn't lend itself to fast and very accurate (

I am a reading teacher and this book is a great resource and quick search book about running records.

The content is from one of Marie Clays earlier books used by Reading Recovery teachers. It is a nice resource to have and use if you aren't familiar with running records and miscue analysis.

I literally ordered my book two days ago, and they have already arrived. I now have plenty of time to do my class readings with low stress of waiting for my book. Good job and thank you :)

All aspects of the book are well explained and the examples given in the book are very accurate to real life. The book arrived in excellent condition.

We are using the book as we work with our younger students. It's great and extremely useful. The shipping costs were far too high!!!

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